

## School-to-Work Program Student/Agency Service Agreement

l,	, have selected		
	, have selected		
as r	my Employment Agency (Agency) for the School-to-Work pro	gram (S2W).	
	I am participating in a 2-year S2W model and Job Foundat beginning	ions will be my first phase of service	
	☐ I am participating in a 1-year S2W model, beginning with J expected S2W start date of	ob Foundations on with an	
	$ \square $ I am not participating in Job Foundations and will begin S2	W services on	
Μv	S2W team:		
•	Геасher,, at	School District	
	Parent/Provider,		
E	Employment Consultant (if determined),		
	Developmental Disabilities Administration Case Manager (if a	oplicable),	
	Division of Vocational Rehabilitation Counselor (if determined	),	
l un	derstand:		
•	If I'm participating in Job Foundations, my Agency submits within 30 days of receipt.	my report to King County to be reviewed	
•	If I'm participating in a 1-year S2W model, there may be a geometric Foundations and beginning of S2W services. The Job Four County before funding for S2W services can be authorized	ndations report must be approved by King	
•	My Agency will work with my S2W team to help me find a journal year and transition from school; however, I am not guaranto		
•	If a good job match is found on my behalf, I am willing to accordingly.	ccept the position while I am still in school	
•	S2W expects, but cannot guarantee, funding for my service support me in exploring all funding options available.	es when school ends. The S2W team will	
•	If I have questions or concerns about my services, or if I wi with someone from my S2W Team.	sh to change agencies, I will communicate	
	completing and signing this form I am requesting that King Coldhood Division fund supported employment services effective		
-	(Student)	(Date)	
_	(Employment Agency Representative)	(Date)	
-	(Parent / Provider)	(Date)	
-	(Guardian, if other than Parent / Provider)	(Date)	

Send this fully completed form to <a href="mailto:S2WReports@kingcounty.gov">S2WReports@kingcounty.gov</a>

## **Contacts:**

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